

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Antelope Valley Learning Academy

CDS Code: 19-64857-0112714

School Year: 2021-22

LEA contact information:

Marcello Palacios

Principal

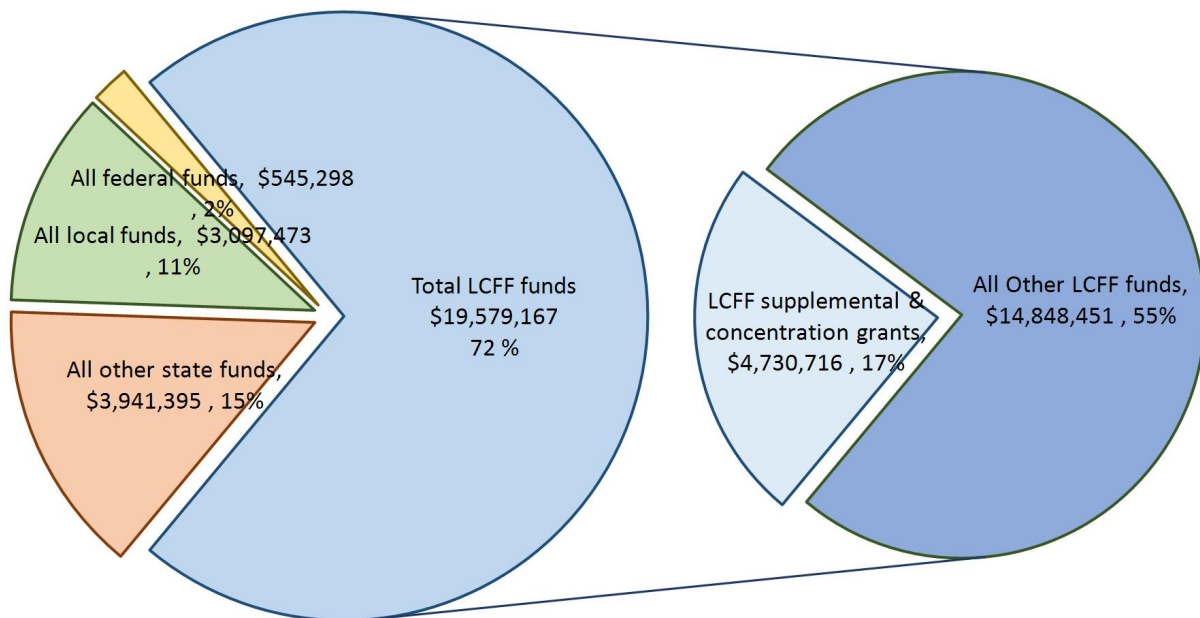
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School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source



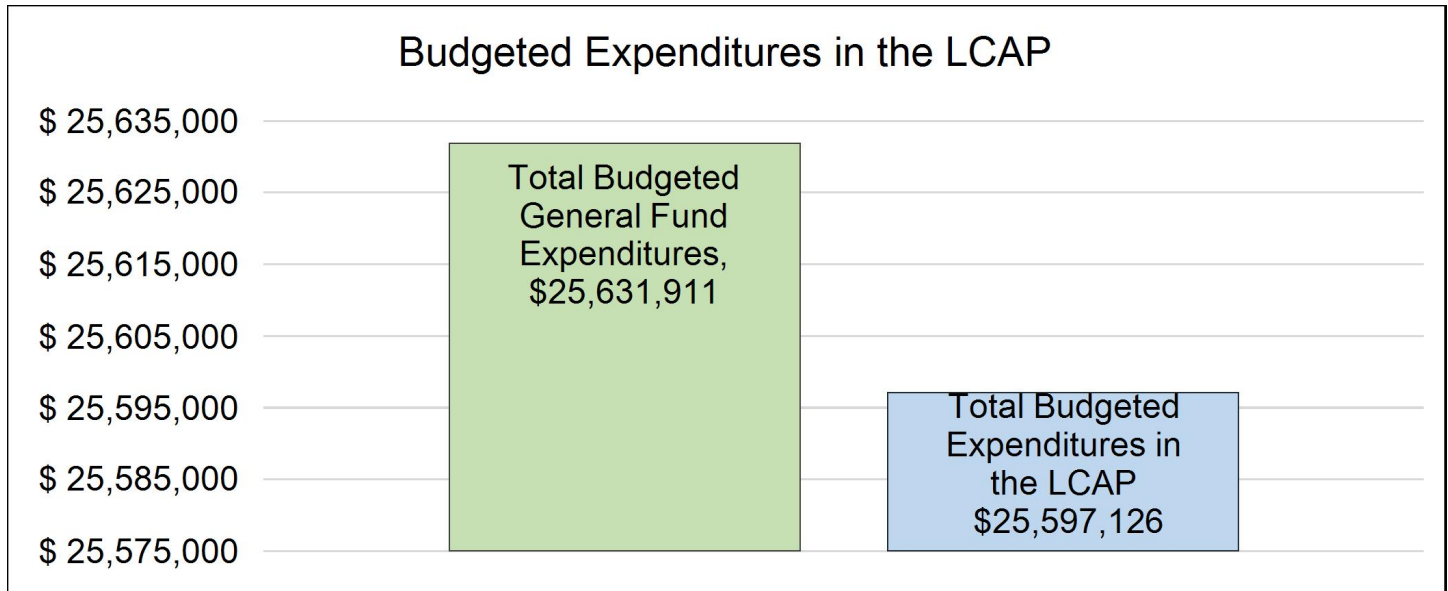
This chart shows the total general purpose revenue Antelope Valley Learning Academy expects to receive in the coming year from all sources.

The total revenue projected for Antelope Valley Learning Academy is \$27,163,333, of which \$19,579,167 is Local Control Funding Formula (LCFF), \$3,941,395 is other state funds, \$3,097,473 is local funds, and

\$545,298 is federal funds. Of the \$19,579,167 in LCFF Funds, \$4,730,716 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Antelope Valley Learning Academy plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Antelope Valley Learning Academy plans to spend \$25,631,911 for the 2021-22 school year. Of that amount, \$25,597,126 is tied to actions/services in the LCAP and \$34,785 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Our independent study program implements a personalized learning experience for all students, including English learners, low income, Foster Youth, and Special Education students that is carefully designed to address their unique academic and socio-emotional needs. To serve our At-Promise and highly mobile population, expenditures are budgeted for, but not limited to, teacher and staff salaries and benefits, student interventions, curriculum development, professional development, materials, hardware and software. Not included in the LCAP are the following:

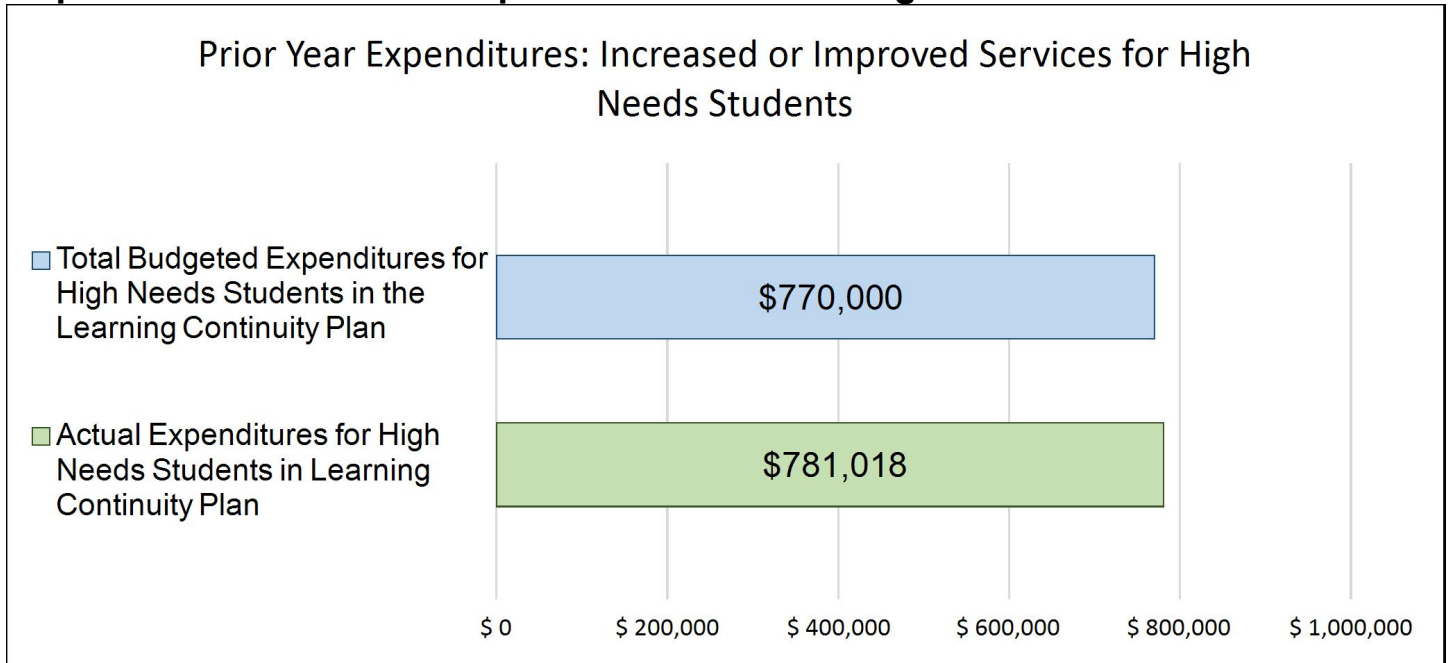
- * audit fees
- * legal expenses

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Antelope Valley Learning Academy is projecting it will receive \$4,730,716 based on the enrollment of foster youth, English learner, and low-income students. Antelope Valley Learning Academy must describe how it intends to increase or improve services for high needs students in the LCAP. Antelope Valley Learning Academy plans to spend \$4,730,716 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Antelope Valley Learning Academy budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Antelope Valley Learning Academy estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Antelope Valley Learning Academy's Learning Continuity Plan budgeted \$770,000 for planned actions to increase or improve services for high needs students. Antelope Valley Learning Academy actually spent \$781,018 for actions to increase or improve services for high needs students in 2020-21.

There was no negative impact to actions and services as a result of not spending \$6,867. High needs students were able to receive their full services, such as tutoring, one-on-one with their teacher, counseling services and student retention services.