



av academy
HIGH SCHOOL
A LEARN4LIFE SCHOOL

Parent Advisory Meeting

March 24, 2022

- Local Control and Accountability Plan (LCAP) Update
- Title I Update
- SARC Report Update
- In person learning
- School requirements (Attendance/Credit Completion)
- Testing windows
- PTC Conference Week 5/31/22-6/3/22
- Parental Involvement & Family Engagement
 - Discussion
 - Self-Reflection Tool

Section 1: Building relationships between school staff and families

1. How are we doing in helping our staff build trusting and respectful relationships with families/parents?

-I'm happy with the process and development with Javiers success. I like how diverse Mr. Arteaga is. My son is a rebellious adolescent but he is doing well thus far in this program. The traditional school aspect doesn't work for him, this program does. The additional support and guidance given by staff and tutors is a efficient way to retain students.
-For me I know when there is any issues with my son his teacher communicates with me if he is missing any units. I know that you will call me if there is anything I need to address with my son.

2. How are we doing in creating welcoming environments for all families/parents in the community?

-In my case I have always felt welcome. It is important for parents to be involved in their child academics. This school is doing everything necessary in order for the students to have a good learning experience.
-By using the parent square app you are always inviting parents to attend although it may be difficult for them to attend you always invite them.

3. How are we doing in supporting our staff to learn about each family's strengths, cultures, languages, and goals for the children?

-In my opinion your doing great. My son is in the ELD program and I fell it is necessary that the teachers come up with strategies in order to challenge students to only speak in English in the classroom.
- I not sure how you support staff but having weekly meetings with my sons teacher is supportive in his meeting his academic needs.

4. How are we doing in helping our educators and families/parents have effective 2-way communication with one another using language that is understandable and accessible to families/parents?

- The school messages are sent out in both languages that works for me. Communication is good.
- I get text messages and phones calls from the teacher, communication is effective for me.

Section 2: Building partnerships for student outcomes

1. How are we doing in providing training and support to teachers and principals to improve their capacity to partner with families/parents?
 - What I like best about Learn4Life is the feedback I regarding all te activities on campus. My son has been here for 1 month. I am aware of the process on how students obtain credits. I believe all the opportunities you provide strengthen the student's ability to succeed along with the support of the parents.
 - The communication is key. I do get contacted when needed so I think there are procedures in place.
2. How are we doing in providing families/parents with information and resources to support their student's learning and development at home?
 - In my son's case he takes advantage of all services on campus, when he gets home I don't need to pressure him to complete assignments. The services being provided by your campus and the late hours are are a great support for students.
 - I go based on what is posted on the app and emails, I believe you send out a lot of information.
3. How are we doing in creating policies and programs for teachers to meet with families/parents and students to discuss student progress and ways to work together to improve student progress?
 - In my experience you are doing great with communication.
 - I thin its fine. I know after learning periods the supervising teacher communicates with me on how my sons doing. When I request to meet with the teacher on my sons progress the teacher always gets back to me

4. How are we doing in supporting families/parents to understand and use their legal rights and advocate for their student and all students at the school?

-In this part I am not familiar with the legal rights on how to legally protect .

-I haven't had any trainings with the school in particular but I am familiar because I work in education.

Section 3: Seeking input for decision-making

1. How are we doing in supporting principals and staff to involve families/parents to participate in advisory groups/committees and with decision-making?

-I'm not aware or familiar with this topic.

-I received a text which is why I participated so maybe providing more information on the type of meeting you may get more participation.

2. How are we doing in building the capacity of and supporting families/parents to participate in advisory groups/committees and decision-making?

-This space incorporates a parent perspective, this is a good way to build relationships and bonds with parents. There is a lot of information to take away from these types of meetings.

-Maybe having the meetings later so parents can attend and letting parents know what topics will be discussed.

3. How are we doing in providing all families/parents with opportunities to provide input on policies and programs, and using strategies to reach and look for input from any underrepresented group in the school community?

-I am unaware of what programs are offered for the development of the underrepresented group and or communities.

-I think this meeting being translated is a good way to reach underrepresented families.

4. How are we doing in providing opportunities to have families, teachers, principals, and district administrators to work together to plan, design, implement, and evaluate family/parent engagement activities at school and district levels?

-It is my understanding from the mailers and emails that I receive the school has a good system in place for communication. The communication is accessible between teacher, student, and parent.

-I seen that you have ELAC and PAC committee, I believe you are doing a good job to design your goals and actions