ELAC/PAC

AV ACADEMY HIGH SCHOOL
April 21, 2021

Return to site – April 26th

- Parent Letter sent through L4L Connect/Parent Square with details

- Limited onsite staff schedule

- Students must schedule an onsite appointment with their teacher (no walk-ins)

- Students will only able to be onsite during a specific block period (1.5 hr in length) and will then be dismissed to go home

- All students must wear a mask and maintain 6 ft social distancing

- Students may continue with distance learning until June 30th with all students returning for onsite instruction on July 1st

Parent Teacher Conferences (virtual)

- May 17th – May19th (teacher can schedule as early as May 1st)

- Review of Master Agreement

- Review of 2020-2021 academic progress

- Review of expectations and goals for 2021-2022 school year

LCAP (Local Control Accountability Plan)

- The state of CA allows schools to determine own goals and metrics to receive funding (LCFF)

- AVLA has established certain goals that require us to show the different actions and services implemented in order to meet them

- The LCAP also requires the school to involve parents and receive input on any suggestions or strategies to increase and improve these goals

LCAP GOAL #1: INCREASE STUDENT RETENTION RATE

Goal #1 Metrics	2017-2018	2018-2019	2019-2021 LP1-7 Mostly	Progress from 2019-2020
Retention Rate	80.1%	79.8%	81.7%	Increased
Attendance Rate 85%	86.01%	87.05%	88.72%	Not Met
Dropout Rate	9.1%	8.5%	6.6%	Improved
Suspension Rate Expulsion Rate	Suspensions: 0.01% Expulsions: 0	Suspensions:0.5% Expulsions: 0	Suspensions: 0.14% Expulsions: 1	Met Met
School Facilities	Exemplary	Exemplary	Exemplary	Met

- Counselors working with staff to assist students with their academic, social, and emotional needs.
- Counselors assist with college and career planning
- Communication with students and parents to provide necessary intervention
- Student Retention Support staff monitors student attendance and assists as needed
- Workshops provided to students to address areas of need
- Meals and snacks provided to all students
- Transportation assistance given (bus passes)
- ELD program with ELD teacher providing additional instructional support

- HOPE Program for parenting students
- HQT and tutors provide instructional support and interventions
- Professional development and PLC discussions on various areas of student need
- SGI classes available for students to attend (English, math, science, social studies, Art, Spanish, IT, Ag, Animal science, Food science, Get Lit, Professional Skills, Business Entrepreneurship, Graphic Design)
- Clubs, sports, and other extracurricular activities (fundraisers, Trunk or Treat, Spirit week, Grad Nite, Prom, Pathways Trips, Counseling events and trips, Senior events)
- Provide transportation assistance

LCAP GOAL#2: INCREASE STUDENT CREDIT COMPLETION TOWARDS A HIGH SCHOOL DIPLOMA

Goal #2 Metrics	2017-2018	2018-2019	2019-2020	Progress
Average Credit Completion	2.14 Overall Courses	2.36 Overall Courses	2.49 LP1-7 Overall	Increased
English Learner Reclassify & ELPI Progress	28.6%	15.2% 58% Medium	10% No ELPI	Met CA avg14.6
Highly Qualified Status	100%	100%	100%	Met
Graduate Data	2017-2018	2018-2019	2019-2020	Progress
Increase Graduates Senior Cohort Rate 1 Year >69%	229 students 78% Dashboard	245 students 75.1 Dashboard	215 Graduates 79.04% internal	Met Increased

- HQT provide direct individualized instruction
- ELD Cohort of educational staff to increase support for English Learners
- SGI classes
- Literacy (Read 180) and ELD teacher (EDGE) provide instructional support
- HOPE Program for parenting students
- Intervention classes such as Read 180 and Math 180
- Distribution of computers and hotspots during distance learning
- Use of Google Classroom and Kami
- Counselors assist students with academic counseling and social/emotional services
- Increased academic and social emotional support provide to our Foster Youth, Low Income and English Learners by a social worker intern
- Professional Development to provide strategies to support students

- Use of NWEA reading and math assessment to assist academic planning
- Use of Common Core standard-aligned curriculum
- Tutors are available during and after school hours
- Transportation assistance given (bus passes)
- Provision of snacks, meals and consumables as needed
- Student incentive system (Credit Crushers)
- EL Lead teacher and regional Support staff have been hired
- Translation services are available
- Hiring of additional education staff
- Communication to parents has increased through different modes (Parent Square/L4L Connect, One Call, email, phone calls, student planner, home visits, AIM, SRM, PTC)

LCAP GOAL #3: IMPROVE STUDENT BASIC SKILLS IN COMPUTER LITERACY

Goal #3 Metrics	2017-2018	2018-2019	2019-2020	Progress
Online Enrollment	320	156	321	Met - Increase
Online Completion	84.36%	67.97%	64.95%	Met
Online Course Access	100%	100%	100%	Maintained

- Teachers and education staff assist and engage students in online coursework
- Professional development/Support to teachers regarding online class management
- Basic Computer Literacy courses are available for students to take such as the Digital Skills course
- Additional computers and infrastructure have been added
- Students have access to a variety of online courses
- Computer/Online teacher is in the process of being hired to support students
- Computers and hotspots distributed during distance learning
- Students have access to computer devices
- Tutors provide support with computer usage

LCAP GOAL#4: STUDENTS WILL GAIN COLLEGE AND CAREER READINESS

Goal #4 Metrics	2017-2018	2018-2019	2019-2020	Progress
CTE & Professional Skills Enrollment	826 total	560 total	CTE – 244 Pro Skills - 281	Met
Academic Plans with CTE included	75%	80%	80%	Met
Implementation of state academic standards and EL courses.	3.2 out of 5.0	3.36 out of 5.0	3.36 out of 5.0	Initial Implementation
ELA – 11th grade CAASPP meeting Math – 11th grade CAASPP meeting	33.18% 12.46%	30.08% Internal 5.22% Internal	Cancelled Cancelled	N/A

- CTE teachers have been hired and are instructing students in classes and pathways (Professional Skills, Business Entrepreneurship, Graphic Design)
- CTE curriculum has been created (IS, online, and SGI)
- Professional Development has been conducted with staff to support students
- Educational materials are being utilized to maintain effective programs
- Field trips have been provided to students
- School counselors have organized career and college fairs
- Counselors assist students with college and career planning
- Ongoing support of our students through AVC counselor
- Dual Enrollment opportunities with AVC, Brandman and Chaffey College
- Students able to attend CTE classes/pathways at offsite facilities (IT, Media Arts, Culinary, Ag, Animal Science)
- Transportation assistance given (bus passes)
- Ongoing support by tutoring staff
- Translation services provided as needed

LCAP GOAL #5: INCREASE STAKEHOLDER INVOLVEMENT

Goal #5 Metrics	2017-2018	2018-2019	2019-2020	Progress
Open House & Awards	121	460	N/A	Met
ELAC/PAC Participation	11	22	TBD	Met
Parent Conferences/ Orientation	1560	2150	1903	Met
Student Survey	97% Feel Safe 97% Feel Connected 98% Satisfied	97% Feel Safe 97% Feel Connected 98% Satisfied	98% Feel Safe 97% Feel Connected 98% Satisfied	Met Met
Parent Survey - Engagement	91% Feel Engaged	91% Feel Engaged	97& Feel Encouraged	Met

- Parent, student, and community activities are held throughout the year
- Community liaison engages in outreach to the community
- Community liaison builds partnerships with local businesses
- Communication with parents through flyers, notes, Parent Square/L4L Connect phone calls, emails, social media and school website
- PAC/ELAC, Award nights, Parent-Student-Teacher conferences are held throughout the year
- Yearly Parent and student surveys
- Parent/Student Workshops
- Parents encouraged to meet with teachers regularly
- Teachers continuously meet with students to review and refine academic plans

- Transportation assistance given (bus passes)
- Counselors available to assist students and parents
- Weekly support group meetings for low income and foster youth established by social worker intern
- Additional teachers and educational staff have been hired to continue to support our EL population
- Translation services available to support students and parents in their home language.
- Food services and baskets provided to families in need
- Creation of Online Student Support site to provide assistance during distance learning

EXPANDED LEARNING OPPORTUNITIES (ELO)GRANT

- To implement a learning recovery program for our most needy students (special programs), primarily EL and students with disabilities

- Supplemental instruction and support to students (academic and social-emotional)

- 2 year grant

EXTENDING INSTRUCTIONAL LEARNING TIME

How can we lengthen the time we instruct our students?

ACCELERATING PROGRESS TO CLOSE LEARNING GAPS THROUGH DIFFERENT SUPPORTS

What additional supports can we provide to address our student's learning deficiencies?

Supports for other learning barriers

How can we help our students to overcome barriers that are preventing them from being academically successful?

ACCESS AND USE OF TECHNOLOGY

How would the school be able to better meet our student's technology needs and other academic supports?

INCREASE GRADUATION RATE OF CREDIT DEFICENT STUDENTS AND ELIGIBILITY FOR COLLEGE

How can we better support our students to help them graduate and be college ready?

ADDITIONAL ACADEMIC SERVICES

What are other services we can provide our students to improve their academic progress?

STAFF TRAINING TO SUPPORT OUR STUDENT'S AND FAMILY'S SOCIAL EMOTIONAL HEALTH AND ACADEMIC NEEDS

What additional social emotional and academic training does our staff need to better support our parents and students?

QUESTIONS?