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| Learning Recovery Emergency Block Grant | | | | |
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| Status: Submitted | | | | |
| LEA: Antelope Valley Learning Academy | | CDS Code: 19648570112714 | | |
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| LEA ALLOCATION | | | | |
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| LEA Name | | LEA Allocation | | |
| Antelope Valley Learning Academy | | \$2,597,534 | | |
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| INTERIM EXPENDITURE REPORT | | | | |
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| Allowable Uses of Funds | | FY 2022–23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023) | FY 2023–24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024) | Total |
| (A) Instructional learning time for the 2022–23 through 2027–28 school years by: <ul style="list-style-type: none"> • increasing the number of instructional days or minutes provided during the school year, • providing summer school or intersessional instructional programs, • or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, • or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs. | | \$2,597,534 | \$0 | \$2,597,534 |

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| <p>(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as:</p> <ul style="list-style-type: none"> • Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. • Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. • Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. • Supporting expanded learning opportunity program services pursuant to Section 46120. • Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status. | \$0 | \$0 | \$0 | |
| <p>(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as:</p> <ul style="list-style-type: none"> • the provision of health, counseling, or mental health services, • access to school meal programs, before and after school programs, • or programs to address pupil trauma and social-emotional learning, • or referrals for support for family or pupil needs. | \$0 | \$0 | \$0 | |

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| (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility. | \$0 | \$0 | \$0 | |
| (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. | \$0 | \$0 | \$0 | |
| Total Budget Amount | \$2,597,534 | \$0 | \$2,597,534 | |
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REPORT SUMMARY

| LREBG Allocation | FY 2022–23 Expenditures | FY 2023–24 Expenditures | Total Combined Expenditures | Cash Balance |
|--|-------------------------|-------------------------|-----------------------------|--------------|
| \$2,597,534 | \$2,597,534 | \$0 | \$2,597,534 | \$0 |
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