

**PAC Meeting Agenda and Minutes**  
**3rd Quarter Meeting**

**School: AVLA Palmdale**

**Meeting Date: February 19, 2026 (4:00PM)**

<b>Date Completed</b>	
2/19/26	<ol style="list-style-type: none"> <li>1. LCAP Updates</li> <li>2. CAASPP Testing</li> <li>3. Parent Teacher Conferences</li> <li>4. Campus Events</li> <li>5. Community Cafe</li> <li>6. Upcoming Dates</li> </ol>

Names of Committee Members (site staff, site administration, community members and other parents)

- Melanie Sandnes (Assistant Principal)
- Samuel Edwards (Learning Center Coordinator)
- Sapphire Cabasug (School Social Worker)
- Alexander Morris (Federal & State Programs Coordinator)
- Sarahi Hernandez (Community Programs Manager)
- Cecilia Rodriguez (Parent Engagement Liaison)
- Allison Dominguez (Student)
- Alejena Navar (Parent)
- Melanie Enriquez (Student)
- Desmond Farrar (Student)
- Emile Mouton (Parent)
- Leahanna Pena (student)
- Verna Ghormley (Parent)
- Moises Linares (Student)
- Luis Linares (Parent)
- Nathan Guzman (student)
- Guillermo Tovar (Student)
- Carlos Acuna (Student)
- Shirley Maldonado (Parent)
- Irys Oorloff (Student)
- Maria Arayon (Parent)

## **Meeting Minutes:**

### **Call to Order**

### **Welcome and Introductions: 4:13-4:14**

Assistant Principal Melanie Sandnes welcomed all participants.

### **LCAP Updates: 4:14-4:22**

AVLA continues to invest LCAP funds to support student success through academics, college readiness, retention, and family engagement.

#### **Goal 1: Increase Academic Progress**

- Strong progress across targets (Lexile growth, EL progress, highly qualified teachers).
- Nearly \$1 million allocated for English Learner support.
- Funding supports staff, intervention classes, literacy programs, and technology.

#### **Goal 2: College & Career Readiness**

- Focus on CTE pathways, dual enrollment, and academic readiness.
- Ongoing investment in counseling, equipment, and targeted student support.

#### **Goal 3: Increase Student Retention**

- Emphasis on keeping students engaged and enrolled.
- Supportive discipline approach.
- One-on-one tutoring, small group instruction, counseling, and mentoring to increase graduation rates.

#### **Goal 4: Educational Partner Engagement**

- Increased parent and ELAC participation.
- Continued efforts to ensure students, families, and staff feel safe and connected.
- School Accountability Report Cards (SARC) are available on the AVLA website.

### **Community Schools Initiative**

AVLA is expanding whole-child supports through community partnerships.

Upcoming services include:

- Free vision screenings and glasses for students and families.
- Exploring hearing and dental services.

Funding supports:

- Community Schools Manager
- Social worker services
- Literacy subscriptions
- Professional development

### **CAASPP Testing: 4:22-4:23**

CAASPP stands for California Assessment of Student Performance and Progress.

- Required for 11th graders (main assessment) and 12th graders (science).
- Dates: March 24–25
- Food will be provided.
- Attendance is required and strongly encouraged.

### **Parent Teacher Conferences: 4:23-4:25**

- Scheduled for late May (around May 20).
- Supervising teachers will contact families to schedule meetings.
- Purpose: Review academic progress and graduation planning.
- Parent participation is strongly encouraged.

### **Campus Events (Recent Highlights): 4:25-4:26**

- Winter Family Event (December)
- Senior Week (Cap & Gown pickup, Disney trip, activities)
- Martin Luther King Jr. Vision Board Activity

### **Community Cafe: 4:26-4:27**

- Hosted by Parent Engagement Liaison.
- Date: March 17 at 5:30 PM
- Purpose: Safe space for parents, guardians, and community members
  - Guided conversations
  - Sharing parenting experiences
  - Community connection

**Upcoming Dates: 4:27-4:31**

- **Community Café:** March 17 at 5:30 PM
- **NWEA Testing:** April (dates TBD)
- **Spring Break:** April 6–10 (assignments still required)
- **Saturday School:** Ongoing (10:00 AM–2:00 PM)
- **Graduation:** June 5, 2026

**Questions/Comments:**

No questions or comments from parents.

**Adjournment: 4:31-4:31**

Mr. Edwards thanked parents for attending.